

Economics in Year 10

Building Foundational
Skills for Senior

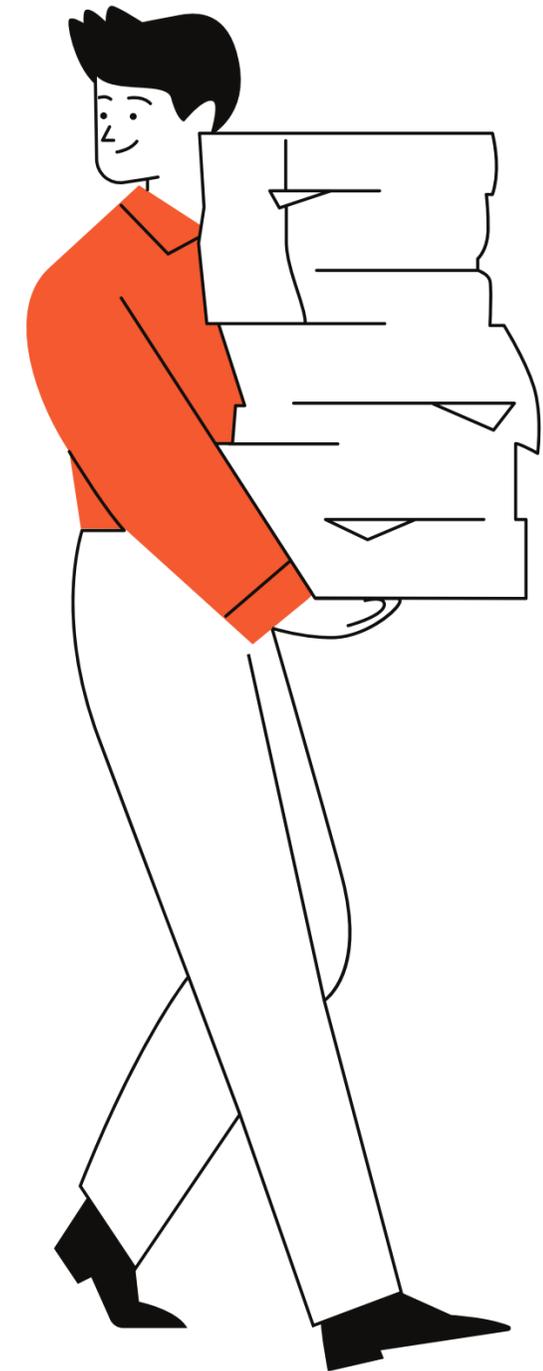


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Today's Agenda

1. Planning a course of study in Year 10
2. Embedding skills in topics
3. Professional Sharing



Economics in the middle years

Year 10

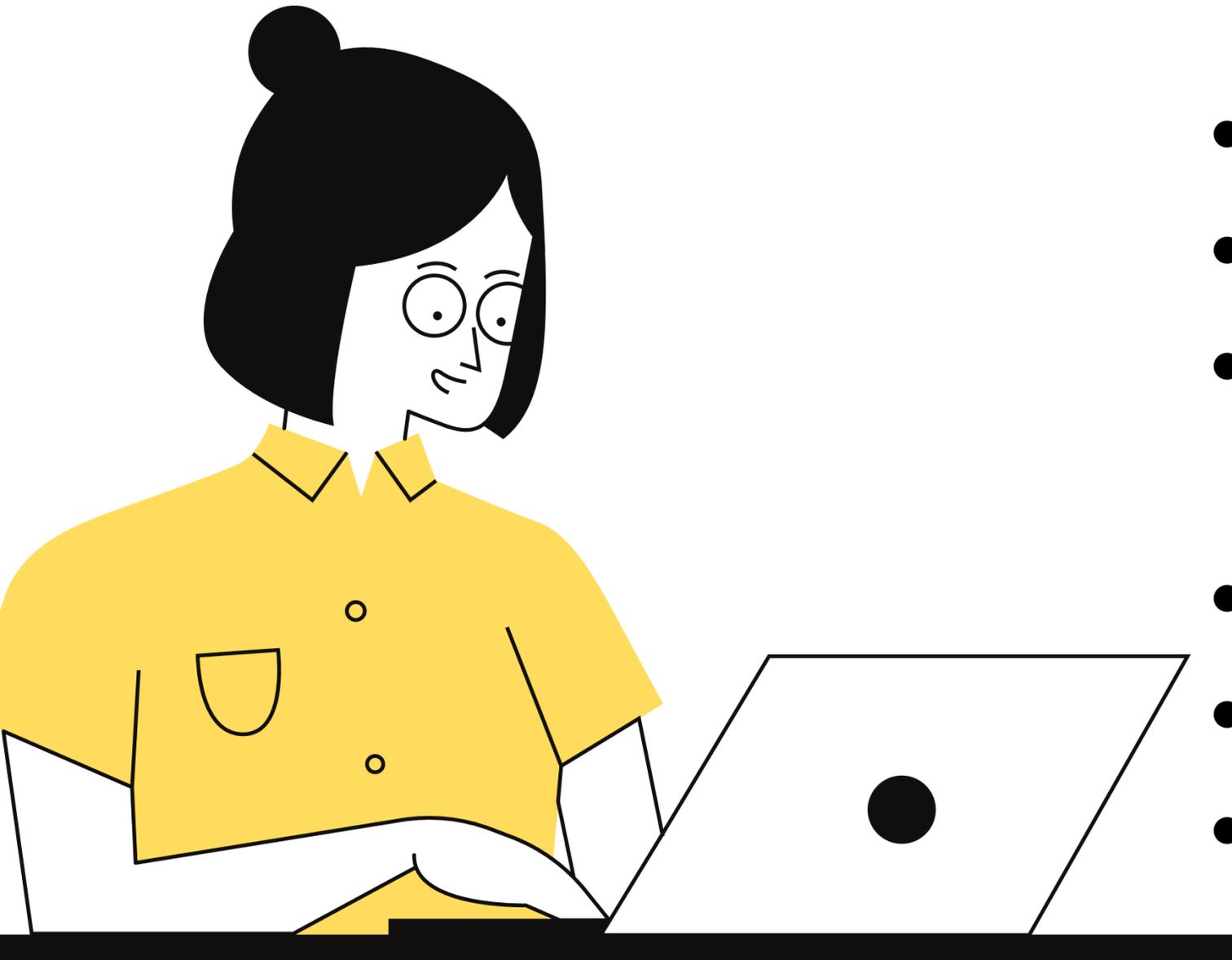
Students develop and modify a range of questions to investigate an economic and business issue. They locate, select and analyse relevant and reliable information and data from a range of sources. They interpret and analyse information and data to evaluate trends and economic cause-and-effect relationships, and make predictions about consumer and financial impacts. They develop an evidence-based response to an economic and business issue. They evaluate a response, using appropriate criteria to decide on a course of action. Students use economic and business knowledge, concepts and terms to develop descriptions, explanations and reasoned arguments that synthesise research findings.

Economics in the middle years

Year 10

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Designing a Year 10 Program



- Context
- 1 term, 2 term, 4 term program
- Provide opportunities for students to develop their skills
- Preparing for year 11
- ACARA Content
- Promoting subject selection

Content Descriptors

- how and why the economic indicators influence economic decision-making
- the ways that government intervenes in the economy to improve economic performance and living standards within Australian society



Economics in the middle years

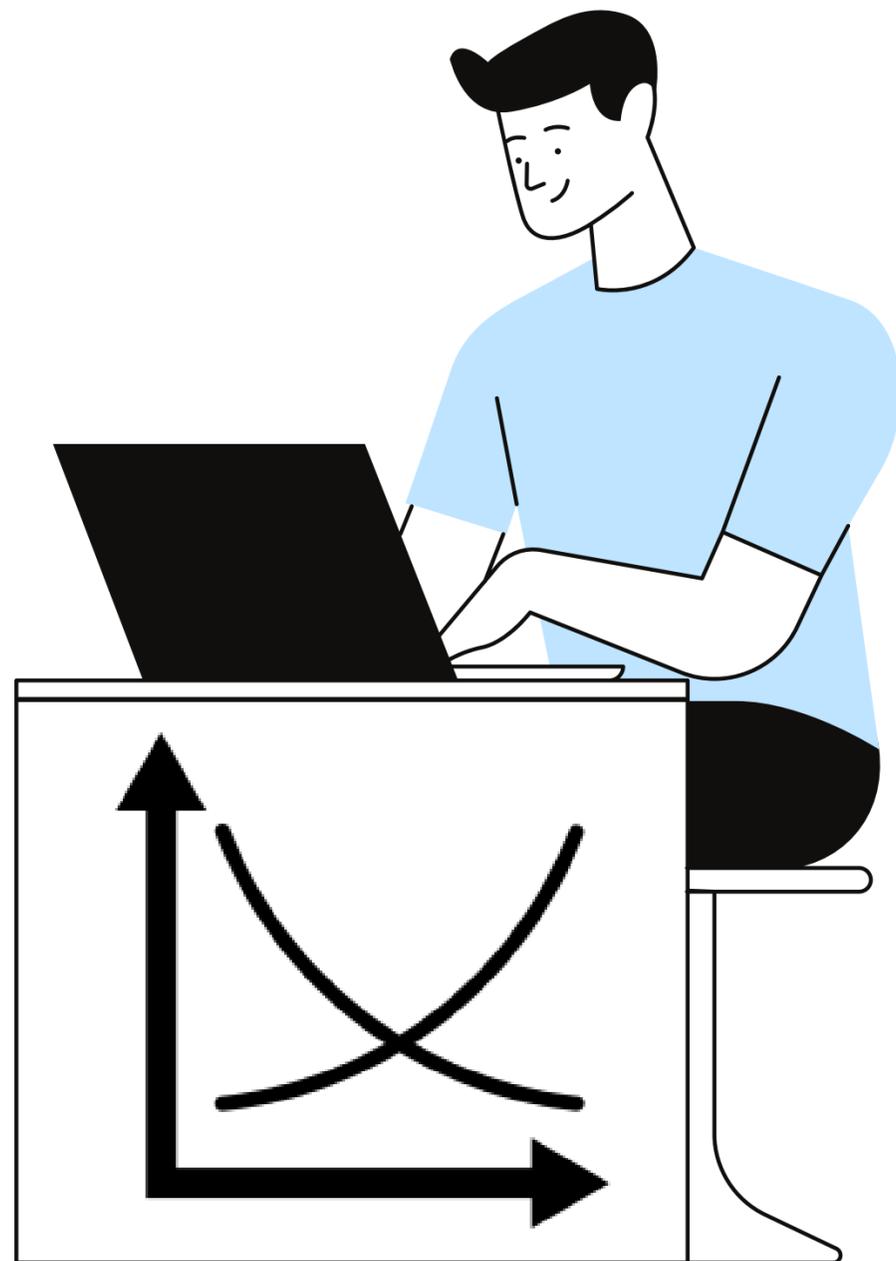
Year 10

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Year 10 Economics & Accounting

Term 1	Term 2	Term 3	Term 4
Introduction to Accounting	Introduction to Economics	Economic Inequality	Practical Accounting

Introduction to Economics



Circular Flow Model

Production Possibility Curve

Demand and Supply

Business/Trade Cycle

Economic Inequality



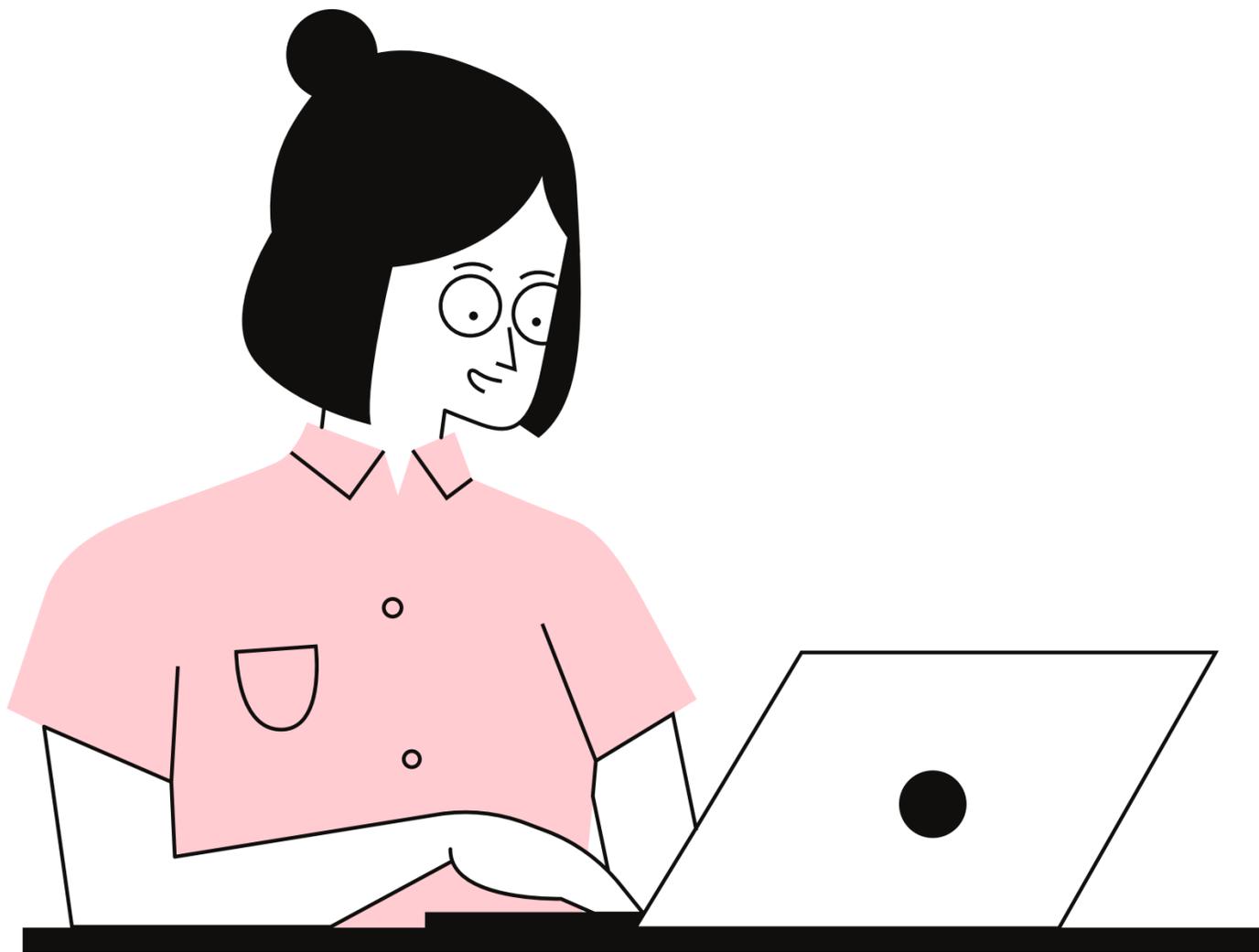
Inquiry Report

Student Choice

Content descriptors

Skills application

What senior Economics requires

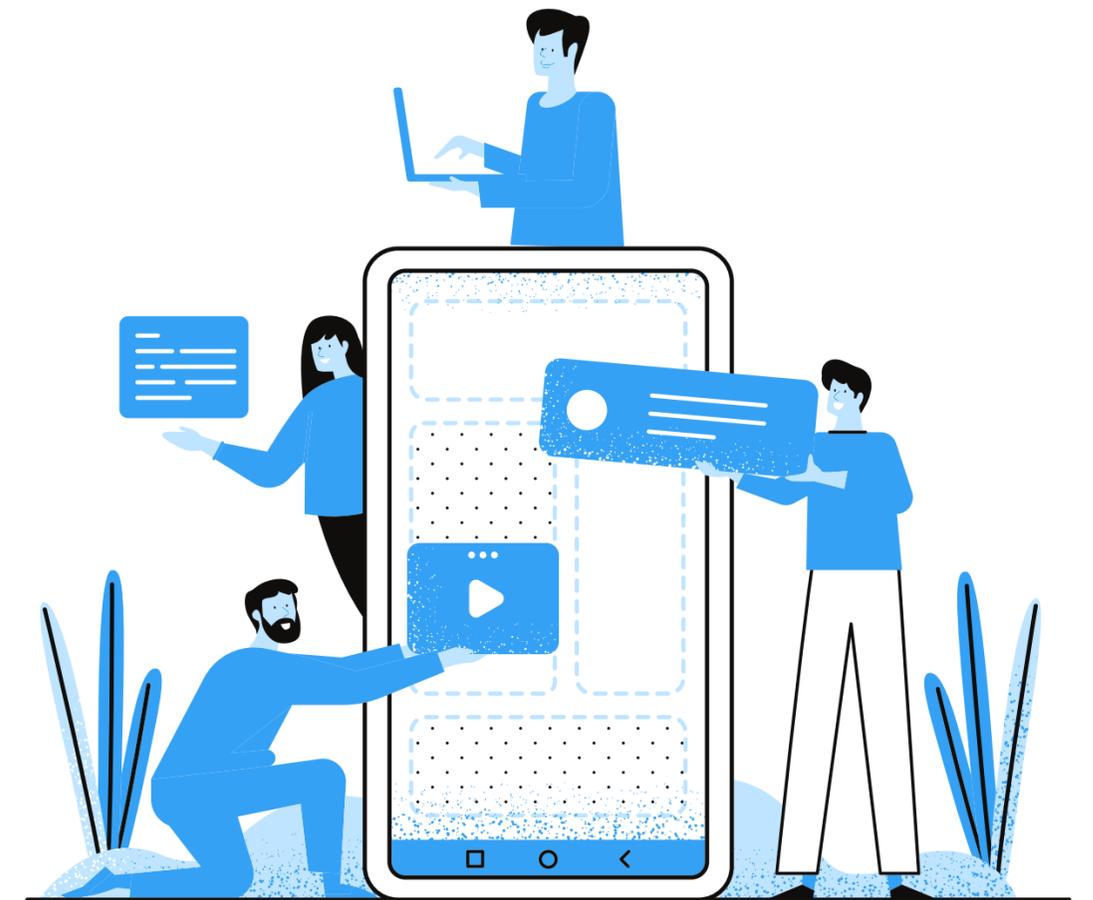


Senior Economics assumes students can:

- Explain **cause-effect relationships** (not just describe)
- Use **data** to support a claim
- Evaluate **trade-offs** (efficiency, equity, short vs long term)
- Write **justified economic judgements**

Links to Year 10 content

- Economic indicators
- Government intervention
- Productivity and workforce
- Living Standards

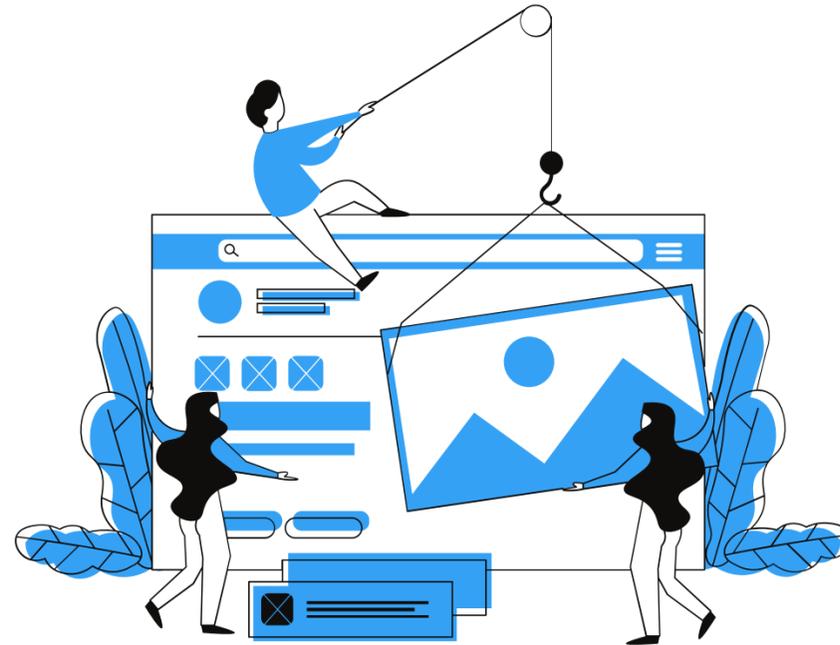




Assessment

Introduction to Economics

- Combination exam
- Multiple choice
- Short response
- Extended response (scaffolded)



Economic inequality

- Investigation
- Research Report
-



Collaboration

